

Dominiqué Cureton

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Portfolio <https://tinyurl.com/portfolio-dac> | **GitHub** <https://github.com/dnacureton>

PROFESSIONAL SUMMARY

IT Professional with more than 10 years of demonstrated experience in organizational leadership, talent acquisition and community engagement. Familiar with a broad range of programming languages and interactive user interfaces. Gaining an extensive knowledge of the entire web development process, command line, and shell scripting. Career supported by the pursuit of a Google Project Management Certificate.

- Troubleshooting
- Project Management
- Training
- Data Analysis
- Strategic Resource Management
- Employee Engagement
- Management
- Curriculum Development
- Microsoft Operating Systems

TECHNICAL SKILLS

Programming Languages: HTML5, CSS, JavaScript, Python, Java

Cloud Computing: GitHub, ChatGPT

Software: React, Node, AWS, MongoDB

Operating Systems: Windows 10, Mac OS X, Android/iOS, Windows Server 2008 & 2012

Hardware: iMac, MacBook pro, MacBook air, iPhone, iPad, Android/Samsung phones and tablets, Windows laptops, Windows Desktops, desktop printers, laserjet and inkjet printers

TECHNICAL PROJECTS

Sound Pynk | 4 hrs+ and ongoing

- A hybrid social media/audio website where users can interact to discover and share their favorite audio

Git Repository | 24 hrs+ / 1 of 3 courses

- Various assignments completed using CSS, HTML & JavaScript; via GitHub and VS Code.

PROFESSIONAL EXPERIENCE

KIPP Indianapolis | Various Locations

2013 – 2022

Director of Student Services

Formulated vision that encouraged agency and advocacy, while leveraging skills in data monitoring, collaboration with stakeholders, and resource development for a staff of 41 and 390 students.

- Created a monitoring system to help report data to our regional, school-based and campus-based teams to ensure alignment and address gaps to ensure compliance with the Department of Education.
- Developed staff training to incorporate culturally responsive interventions that led to a 50% drop in behavior interventions which led to the school performing in the Top 10% of middle schools on the statewide assessment (ILEARN).
- I designed a 9-week Social and Emotional Learning curriculum that facilitated 290 students developing a showcase using their lived experience to share their outlook on the world they live in.
- Led weekly meetings between school leadership to ensure alignment and collaboration with school staff; leading to increased inter-departmental communication by 30% using regular observations and feedback, increased student retention by 15% and staff retention by 10% with quarterly family/staff engagement and weekly self-care practices.

Assistant Principal

Cultivated a positive culture allowing for student and team growth through coaching and goal setting. Leveraging diversity to make data-driven decisions.

- Manage a cohort of 32 teachers to achieve their individual development goals, coordinate action plans for

- professional growth, and evaluate progress in each goal to ensure retention and organizational growth
- Develop and implement staff training as well career development programs and opportunities Establish and maintain strong relationships with students and ensure teammates.
- Organized and planned regular meetings which led to development of campus improvement plans with staff, parents and community members; which led to an updated playground, semi-annual health fair, and hosting a Summer lunch program.
- Execute 12-week performance reviews of staff and promote the continuing professional development of staff members. Assist in designing and delivering staff development

Grade Level Team Leader

Led the grade level team that helped students achieve growth that was 1.5x higher than the state standard in Literacy and Math.

- Managed and supported a team of 8 staff and 120 students, resulting in a 95% staff retention rate and a 20% increase in student engagement.
- Supported students in achieving growth that was 1.5x higher than the state standard in Reading and Writing.
- Collaborated with my Assistant Principal to monitor for academic and cultural gaps and identify developmentally appropriate levers to address refinement areas, disciplinary concerns, differentiated supports, and opportunities for advancement.
- Planned and led grade level team meetings to ensure timely communication, transparency, and team unity; Provided weekly feedback to each team member on targeted areas for improvement, both academic and cultural.

Literacy Specialist

Utilized EdTech to develop culturally responsive content, showcasing proficiency in leveraging technology for teamwork and content creation.

- Regularly collaborate with literacy staff to develop culturally responsive content. Developed excellent rapport with students by fostering a strong collaborative relationship with their families.
- I introduced a new reading program tailored to diverse learning styles, and the program increased student engagement, resulting in a 15% increase in the number of books read per student and their reading fluency and vocabulary.
- Completed a Literacy training session that focused on Data-Driven Guided Reading. Emphasis was on using data to form small groups for Guided Reading, creating effective Guided Reading lessons in order to meet the needs of all students, and using data to inform ongoing instruction.

ADDITIONAL WORK HISTORY

AT&T, INC. | Global Business Account Manager

2009 – 2012

Managed multiple company's Telecom accounts ensuring their retention and revenue growth, through strong customer management.

- Managed a customer base of 150 with over \$4 million in revenue; required to grow productivity by 1% annually.
- Met 100% of measurable goals from Oct 2010 to July 2012, including but not limited to the overall growth of my account's revenue, retention of business up for renewal, mobile application sales as well as infrastructure expansions.
- Contracted ~\$1,300,000 of new revenue with a New York based company, including new infrastructure, mobile applications and mobile devices.

CERTIFICATIONS AND TRAINING

nPower - Path2TECH | Full Stack Web Developer | In Pursuit
 Google | Project Management | In Pursuit

Obtained: Special Education License • Secondary Education License
Pursuing: W3C Front End Developer Professional Certificate • Google UX Design Certificate